Stage 5			'Grammar Hammer'				Skill Check 3	
Name:		Class:			Date:			
1. Underline the	suffix that	turns the <b>noun</b> into	a verb.	2. Underlin	e the <b>suffix</b> t	hat turns	the <b>noun</b> into a <b>verb</b> .	
medic			ize	terro			re ate	
3-4. Underline a	ny <b>silent lei</b>	ters in these words.						
scissors		bru	brush		whistle		drum	
5-6. Underline the correct word to use in each sentence. Us				dictionary if you need to.				
The climbe	r started	the ( assent ,	/ascent)	I can (	devise /	device	) a way to solve it	
7. Use a dictiona	ary to find th	he meaning of this v	vord.	•				
mettle								
8-9. Number thes	se words to	show their <b>alphabe</b>	tical order.					
stripe		stron	strong		shop		shape	
		ctives that can be u			e synonymou	s with the		
unexpectedly			unless pl				moreover	
			re a piece of <b>persuasive</b> writing.					
Undoubtedly,			In the morning,		Afterwards,		More importantly,	
		t verb tenses to con			ac ( blow		u) across the laws	
The baby ( began / begun ) to cry.				The leaves ( blown / blew ) across the lawn. 17. Underline the correct <b>verb</b> to <b>agree</b> with the <b>subject</b> .				
16. Underline the correct <b>verb</b> to <b>agree</b> with the <b>subject</b> . Bob and Dan ( was / were ) best friends.				Neither Mum nor Dad ( were / was ) right.				
	un ( wu	S / Were ) Dest	jiienus.	Neither	wum no	i Duu (	were / wus / right.	
18-19. Underline	e the correc	t verb to make these	e sentences cor	rect.				
The lion ( bit / bitten ) the keeper. The keeper was ( bit / bitten ) by the lion.								
20-21. Cross out	t any words	which are redunda	nt in this senter	nce to convey	the informati	on concis	ely.	
The ugl	y, hideo	us witch held	up the crim	nson, red,	rosy appl	e, tryin	ng to tempt her.	
22. Underline the	e correct <b>m</b>	odal verb to comple	ete the sentence	2.				
	Perho	aps I ( may / w	ould / sho	uld ) wait	until Dad	gets h	ome.	
23. Underline the	e <b>relative</b> cl	ause in this sentend	<i>e</i> .					
	The	e man, who ro	bbed the b	ank, was	arrested l	last nig	ıht.	
24. Use a comme	<b>a</b> to punctu	ate this sentence an	d make the mea	aning clear.				
	His	shoes cover	ed in mud	l were or	n the new	v carp	et.	
25. Punctuate the	is sentence	with <b>brackets</b> ( ) to	show <b>parenthe</b>	esis.				
Не	finally s	said after tak	ing time t	to think t	hat he a	lidn't ι	understand.	
Total:		Red (	0 — 9)	Yellov	v (10 – 19	9)	Green (20 – 25)	