

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1. Underline the <b>suffix</b> that turns the <b>noun</b> into a <b>verb</b> .			2. Underline the <b>suffix</b> that turns the <b>noun</b> into a <b>verb</b> .		
<b>deep</b>	<b>ate</b>	<b>en</b>	<b>modern</b>	<b>ate</b>	<b>ize</b>
3-4. Underline any <b>silent letters</b> in these words.					
<b>climb</b>	<b>slip</b>	<b>science</b>	<b>maths</b>		
5-6. Underline the correct word to use in each sentence. Use a dictionary if you need to.					
Can I offer you some ( advice / advise )?			My computer is a clever ( device / devise )		
7. Use a dictionary to find the meaning of this word.					
<b>dialogue</b>					
8-9. Number these words to show their <b>alphabetical order</b> .					
<b>false</b>		<b>fail</b>		<b>fall</b>	<b>frail</b>

10-11. Underline two <b>connectives</b> that can be used to signal <b>addition</b> (or are synonymous with the word 'and').				
<b>as a result</b>	<b>also</b>	<b>in a flash</b>	<b>unless</b>	<b>including</b>
12-13. Underline two <b>sentence openers</b> that might help structure a piece of <b>persuasive</b> writing.				
<b>Most importantly,</b>	<b>After a while,</b>	<b>Obviously,</b>	<b>Before long,</b>	
14-15. Underline the correct <b>verb tenses</b> to complete the sentences.				
I ( went / go ) swimming last night.		I will ( go / went ) with you next time.		
16. Underline the correct <b>verb</b> to <b>agree</b> with the <b>subject</b> .		17. Underline the correct <b>verb</b> to <b>agree</b> with the <b>subject</b> .		
Laura and her friends ( is / are ) in town.		Max or Dan ( is / are ) in town with them.		

18-19. Underline the correct verb to make these sentences correct.	
He has ( gone / went ) to the park.	He ( went / gone ) to the park last night.
20-21. Cross out any words which are redundant in this sentence to convey the information concisely.	
He was absolutely, completely terrified of the tiny, weeny, small spider.	
22. Underline the correct <b>modal verb</b> to complete the sentence.	
My mum says you ( can / would / must ) probably come for tea on Wednesday.	
23. Underline the <b>relative clause</b> in this sentence.	
A boy, whose sister is in my class, fell off the swing at the park last night.	
24. Use a <b>comma</b> to punctuate this sentence and make the meaning clear.	
To Laura Billy was the best friend in the world.	
25. Punctuate this sentence with <b>brackets</b> ( ) to show <b>parenthesis</b> .	
He rode his bike a Rayleigh XT all the way to the woods.	

<b>Total:</b>		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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