

Literacy Support Pack

Week Beginning 29th June

In this pack you will find additional support and instructions for your literacy tasks.

Monday 29th June 2020

Today you are going to plan your persuasive letter. You will need to think about why you should no longer receive homework.

- What are the benefits to the pupils?
- What are the benefits to the teachers?

Use the planning sheet provided to support you. If you can't print it off, use the headers given to help you and plan it out in your exercise book.

Tuesday 30th June 2020

Today you are going to complete your Big Write - a persuasive letter to convince Mr Beardmore that you should no longer receive homework.

You will need your plan from yesterday to help you.

Use the persuasive letter frame to help you structure your letter and use the checklist to make sure you include everything you need to. Use the checklist again at the end to evaluate your work.

We'd love to read your finished letters!



Wednesday 1st July 2020

Today you are going to complete a reading comprehension about Palm Oil.

Remember:

- Look back at the text to retrieve answers - don't guess
- Skim and scan the text for key words to help you e.g. question 2 = miles
- Only answer in full sentences where needed
- Ensure you use evidence to support your answers
- If you don't know the meaning of a word - use the context to help you or if you can't work it out then use a dictionary (you can use an online dictionary if needed)

Thursday 2nd July 2020

Today we are going to look at the features of non-chronological reports in preparation for our next Big Write which will be about an endangered creature of your choice.

Remember a non-chronological report is a text which isn't written in time order. They are normally non-fiction texts which give information on a particular subject or event, without referring to the order in which things happen.

Can you remember what features they usually include? Have a think then take a look on the next page to see how many you listed.

Non-chronological reports follow a general structure and usually include the following features:

- A title which tells the reader what the report is about
- A brief introductory paragraph which gives the reader some information about content
- Interesting, clear, accurate and detailed information about the topic
- Organisational and presentational devices to structure the text e.g. information grouped in paragraphs, sub-headings, bullet points etc.
- End with summary explaining the main points
- Technical vocabulary where necessary
- Present tense verbs, unless the report is historical.
- Third person pronouns
- Formal language

Now we've recapped the features of non-chronological reports, it's your turn to find the features in non-chronological reports.

Task 1: Marine Molluscs - draw a line to match the features to where they are in the text

Task 2: Look at the Werewolves non-chronological report and annotate all the features you can find.

Friday 3rd July 2020

Today you are going to complete a reading task using a non-chronological report about Werewolves (annotated yesterday).

In this reading task you need to find and copy words with the same/ similar meaning.

After you've done this, try to use the words found in sentences of your own.

Remember:

- Look back at the text, in the paragraph indicated, to find and copy the correct word/group of words- don't guess!
- If you don't know the meaning of a word - use the context to help you