Curriculum Information - Year Five - Summer 2 - wb 6th July 2020 Home Learning Weekly Overview

Dear Year 5 pupils and parents/carers,

We hope you are all well and have had a good week. We can't believe it's the second last week of the school year already! We've still got lots of new things to learn and skills to practise.

Remember to check the weekly maths and literacy PDF presentations which recap facts, give you support and examples for your My Maths and LBQ tasks and don't forget we are here to help you with anything you are unsure of too. Also don't forget to check if you've had feedback on your My Maths activities - look back at your completed tasks.

We would love to see any work that you've been doing at home. Please feel free to email us anything you would like to share.

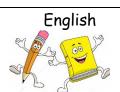
If you have any questions then please do not hesitate to contact Mr Goodwin rgoodwin@stmarysnewman.co.uk

Stay safe and God Bless, Mr Goodwin & Miss Kealey

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Year on

Mary Mother of God

- This week we are going to think about the role that Mary was selected for by God.
- Task 1 Complete the activity sheet 'Mary, Mother
 of God' look carefully at the picture of Mary
 provided and reflect carefully on the questions
 posed.
- Read the short presentation about The Feast of the Immaculate Conception
- Task 2 Read the Bible passages provided and answer the questions posed.



- This week you will be looking at one more non-chronological report and carrying out some research before completing your big write task (to write a non-chronological report about an endangered animal).
 - All the activities are explained in the Literacy support pack provided and printable sheets are behind the Literacy star on the Y5 home learning packs page.
- LBQ login at <u>www.lbq.org</u> you have been set 3 vocabulary tasks (synonyms and antonyms to help with your writing next week) and 2 spelling tasks (words with silent letters and

	commonly confused words)		
	Please see the weekly English PDF for an explanation/guide for the grammar and vocabulary tasks.		
Reading	LBQ - login at www.lbq.org - you have been set 2 reading tasks (Tuesday and Thursday) about The Axolotl (a creature). Accelerated Reader - you can now access the 'Accelerated Reader' system at home to take quizzes. Please follow this link: https://ukhosted5.renlearn.co.uk/2248169/		
Maths @123 4567 &9!?;*	LBQ - login at www.lbq.org - you have been set 3 maths tasks this week (Monday, Tuesday and Wednesday) which are statistics based (bar charts, tables and line graphs)		
	There will also be 2 activities on 'My Maths' for you to log on and complete (Thursday and Friday) which are statistics based (grouping data and line graphs and two way tables)		
	There are also 5 maths activity sheets for you to complete which are linked to your LBQ and My Maths tasks (answers on the 2 nd page for each activity). These can be found behind the maths star on the Y5 home learning page.		
	 All tasks on LBQ and My Maths will have an explanation or guide on this week's maths PDF. 		
Science	Evolution and Inheritance - Theory of Evolution		
	 This week we are going to learn more about Darwin's theory of evolution - how he came to his theory and look at two other examples of evolution in animals (mice and giraffes) Complete the lesson including the quiz at the end on the National Oak Academy - following this link 		
	 https://classroom.thenational.academy/lessons/what-is-the-theory-of-evolution Follow-up task: Choose two animals to complete animal adaptation cards for. You can choose from the animals provided or select two of your own. You will need to research the answers online. 		
Geography	 Maps - Planning a Route This week we are going to plan a journey using the eight compass points and four or six-figure grid references that we have been learning about Work your way through the Planning a Route presentation completing the mini-tasks along the way Main task- Plan a journey as described in the 		

	presentation and on the activity sheet. Once			
	you've written your instructions, get a parent or			
	sibling to try and follow them!			
Art	Still Life			
	 This week we will continue to build up the skills in 	@ W		
	order to draw our own still life composition			
	particularly focusing on tone.	The state of the s		
	 Look at the Tonal Shading presentation. 			
	 Task: Complete the tonal shading activity sheets. 			
	 Start thinking about your composition for next 			
	week- what objects will you select?			
French	Body Parts			
Premen	 Recap the names for the body parts in French 			
	https://www.bbc.co.uk/teach/class-clips-video/french-	WHY!		
	ks2-masculine-and-feminine-body-parts/zn84d6f			
		(D) 3		
	Translate the text provided 'Mon Monstre - you and Casala translate to half you with any words.			
	could Google translate to help you with any words	En S		
	you are not sure of.			
	Have a go of writing a short paragraph about a World to a first solution of the state of t			
	monster of you own - you could draw it too! We'd			
	love to see your work! We've provided a template			
	which you can use to support your writing.			
	 Don't forget you can use <u>www.duolingo.com/</u> to 			
	practise your French too.			
PE	 Try learning this GoNoodle dance to 'Can't Stop 	Sage Sage		
	the Feeling'	W W W W		
T.E.	https://www.youtube.com/watch?v=KhfkYzUwYFk	5 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7		
9	8 minute workout with Joe Wicks	V 9 · 9		
	https://www.youtube.com/watch?v=TUp2_VAHIrI			
	Healthy Hearts activity - see activity card and			
	watch supporting video			
	https://www.youtube.com/watch?v=Uj4ytgX77bM			
	Climb the Ladder activity - see activity card and			
	watch supporting video			
	https://www.youtube.com/watch?v=tDKKTWrIyUY&list=PL nwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&index=6&t=0s			
Other Ideas	Take a look at some fun activities on Newquay Zoo's website			
	https://www.newquayzoo.org.uk/education-clubs/wild-at-			
	home?qclid=EAIaIQobChMIqJSSyLKs6qIVKYBQBh33ZA			
	EqI-Q_D_BwE			
	 If you fancy trying some engineering challenges ser 	t by Dyson		
	then take a look at the challenge cards on this web	• •		
	are videos to accompany some of the challenges			
	https://www.jamesdysonfoundation.co.uk/resources/challenge-			
	cards.html			
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Congratulations!



Well done to everyone who is working hard at home! You are all amazing!

 A special well done this week to Elvis, who has done brilliantly on LBQ with reading and interpreting both bus and train timetables.
 Great job - keep it up!