

Activity 1

How many minutes are there in these?

Show your working.

- a 1 hour _____
- b $\frac{1}{2}$ hour _____
- c $1\frac{1}{2}$ hours _____
- d 2 hours _____
- e 5 hours _____
- f $\frac{3}{4}$ of an hour _____

Activity 2

How many seconds are there in these?

Show your working.

- a 1 minute _____
- b 2 minutes _____
- c 5 minutes _____
- d $2\frac{1}{2}$ minutes _____
- e $\frac{3}{4}$ of a minute _____
- f $3\frac{1}{2}$ minutes _____

Activity 3

How many hours are there in these?

Show your working.

- a 1 day _____
- b 2 days _____

- c** 5 days _____
- d** 10 days _____
- e** 7 days _____

Activity 4

How many days are there in these?

Show your working.

- a** 1 week _____
- b** 2 weeks _____
- c** 10 weeks _____
- d** 12 weeks _____
- e** 20 weeks _____

Activity 5

Circle the words that are used to describe time:

hours capacity later heavy light early
millennium century contains metres

Activity 6

Abbie left home at 7.00 a.m. and returned at 10.45 a.m.
How long was she away?

You might find it helpful to use a time number line:



Activity 7

Use time number lines to find the following time differences:
10.15 a.m. to 12.30 p.m.

Draw your time number line here:

9.45 a.m. to 1.15 p.m.

Draw your time number line here:

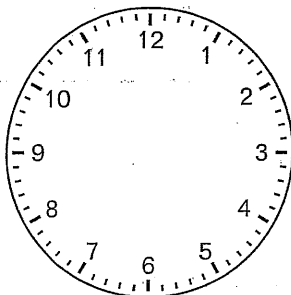
9.30 a.m. to 2.45 p.m.

Draw your time number line here:

Activity 8

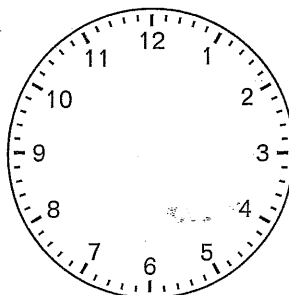
Draw the times on these clocks and label them with the digital times. Don't forget to put a.m. or p.m.!

a Quarter past 7
(morning)



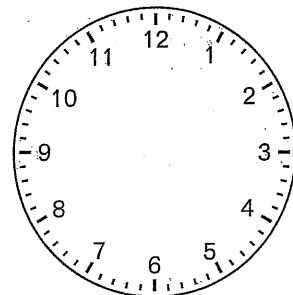
Digital time:

b 20 to 3
(afternoon)



Digital time:

c 25 past 12
(afternoon)



Digital time: