Sentence Structure and Paragraphs

Task 1: Varying Sentence Openers

Your task is to rewrite the following sentences, including a fronted adverbial or adverbial phrase at the beginning of the sentence.

> **Remember: a fronted adverbial tells you *when, where* or *how*.**

1. Lucy rushed out of the wardrobe.
2. The Pevensie children noticed a beaver.
3. Edmund apologised to Lucy.
4. Edmund stood still, saying nothing.
5. Peter and Susan were looking at the suit of armour.
6. They were all wondering what to do next.
7. The Robin kept going from tree to tree.
8. They all began travelling in this way for about half an hour.

Task 2: Creating Paragraphs

Your task is to create paragraphs (around 4-5 sentences each) using the words in each group. You may add as many other words to each paragraph as you wish. You may change words slightly as long as the root word is the same (e.g. heavy > heavily). Each paragraph must make sense. Make sure you use capital letters and full stops.

1. robin / trees / snowing / icicles / worried / children / understand / felt
2. write / letter / home / winter / Christmas / wardrobe / coats / secret
3. beaver / pool / fishing / sewing / paws / wrinkled / trout / bread / table
4. Professor / house / tourists / truth / playing / raining / interrupt