

Welcome back boys and girls!

We hope you had a lovely half term! We have some exciting things planned this half term as we prepare to bring this academic year to an end.



This half term our topic is

‘Down at the bottom of the garden!’

This half term we are going to be exploring the season of Summer. We will be looking at the weather changes and the things that we do in the summer months. We will also be exploring planting, growing and how to care for plants. We will do this through our focus text – Jasper’s Beanstalk. We will also be looking at mini beasts and the life cycle of a butterfly. We will do this through the text – The Hungry Caterpillar. Look out for our very own caterpillar’s!

Don’t forget to continue to send in all your family observations using the ‘Evidence Me’ app as we love to see what other learning experiences your child is experiencing.

A few points to remember:



- Please bring in book bags only **(no rucksacks)**
- Please bring in wellies in for the children to keep in school
- **Please bring in a water bottle** for your child to have – please label
- It is really important that all **clothing and belongings are labelled** with your child’s name. This will avoid any items being lost.



TOY FUND! Thank you so much for your contributions last half term!

Thank you again for your kind and generous donations of toy fund last half term we added some wonderful bits to our classroom including items for our car wash, some fine motor tools to help us practise our scissor and pincer skills, we also got some exciting bits for our water tray ready for the warmer weather!




The Foundation Stage Team



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| <p>RE</p>  | <p><i>Our Class Saint this year is St Joseph</i></p> <p>This half term we will be learning about the following Unit in our R.E</p> <p>Pentecost – introducing the Holy Spirit as the third part of the Sign of the Cross and that red is the colour associated with this Season.</p> <p>God’s Family – focusing on membership of God’s Family through Baptism into a community which has a gathering place and a gathering day</p> |
| <p>English</p>  | <p>We will continue to explore many texts throughout this half term, some our focus texts will include:</p> <p>Jasper’s Beanstalk <i>Fiction</i></p> <p>The Very Hungry Caterpillar <i>Fiction</i></p> <p>Life cycles – seed to plant/caterpillar to butterfly – <i>non fiction</i></p> <p>Nursery –</p> |

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| | <p>Reading - Recognise and read their name, retelling a well-known story. Enjoying an increasing range of books.</p> <p>Writing – Dough disco/write dance Show preference for dominant hand. Pencil Grip – encourage tripod grip. Drawing pre writing mark making patterns on paper</p> <ul style="list-style-type: none"> - circles - lines - spirals - zig zags - rainbows (humps) - loops - diagonal - crosses <p>Write some or all of their name. Write some letters accurately. Weekly name writing in name writing books. Give meaning to marks.</p> <p>Reception – Reading – Demonstrate understanding of what has been read to them by retelling stories using their own words and recently introduced vocabulary. Can draw pictures of characters/ event / setting in a story. Listen to stories, accurately anticipating key events & respond to what they hear with relevant comments, questions and reactions. Make predictions. Fiction and Non- Fiction: Beginning to understand that a non-fiction is a non story- it gives information instead. Fiction means story. Can point to front cover, back cover, spine, blurb, illustration, illustrator, author and title. Reading and understanding sentences.</p> <p>Writing – Writing simple sentences and phrases that can be read by others. Story writing Writing sentences using a range of tricky words that are spelt correctly. Beginning to use full stops, capital letters and finger spaces. Using familiar texts as a model for writing own stories. Write three sentences with beginning, middle and end. Using correct letter formation. Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters.</p> |
| <p>Phonics</p>  | <p>Nursery – We will begin to explore Phase 1 phonics looking closely at:</p> <p>All aspects <i>Whole class reading 3x week</i></p> <p>Send home: Library Books/ picture book/word purse Please can you begin to share these at home and write any comments into the school diary.</p> <p>Reception – Recapping all phase 3 and introducing phase 4 Focusing on all HFW words Send home – phonics book, library book, word purse – sounds, CVC words, tricky words</p> |
| <p>Maths</p>  | <p>Nursery – We will be continuing to work through our Units within Mastering the Curriculum, this half term focusing on</p> <p>Sequencing/ what comes before?/ What comes next/ 2D and 3D shape/ Number to 5</p> <p>Please look out for activities in our weekly parent letter</p> <p>Reception – We will be continuing to work through our Units within Power maths looking at:</p> <p>Unit 16: Numerical patterns Unit 17: Shape Unit 18: Measure Unit 19: Sorting Unit 20: Time We will also be looking at recognising numbers and the formation of numbers</p> <p>TEN TOWN logins are at the back of your child's diary</p> |
| <p>Understanding of the World</p> | <p>We will also continue to explore the ever changing seasons, this term continuing to focus on the season of Summer</p> <p>Roleplay areas:</p> |



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| | <ul style="list-style-type: none"> • Outdoor – Garden/flower shop – The children will have the opportunity to buy and sell flowers and even have a go at making their own arrangements. They will dig and plant using our soil sensory tray. • Indoor – Mini beast den – We will be exploring all kinds of mini beast and their features. We will also be looking at the life cycle of mini beasts. • Pop up roleplays – these are roleplays that interest our children, this might mean we have a hairdressers, a builders yard, doctors, school and many more. We like to understand our children's interests and use these within our play and learning. |
| Creative  | <ul style="list-style-type: none"> • Using art to represent sound and movement • Exploring Summer • Painting, drawing and mixed media, printing • Traditional songs • Listening sounds – phonics • Still life art – plants |
| Physical  | <p>Dough Disco Write dance Fine motor opportunities – threading, playdoh, using tweezers and scissors Gross motor opportunities – This half term we will be focusing on travelling and moving and multi sports in preparation for sports day!</p> <p>Self-care – Confidently using the toilet and washing my own hands. Feeding myself with knife and fork, putting on and taking off coat/shoes/wellies. Using buttons and zips</p> <p>P.E – The children will be preparing for Sports day activities this half term</p> |
| Reading  | <p>Each week the children will have a focus story, a rhyme of the week (these will be found in our weekly parent newsletter)</p> <p>The children will also bring home a library book each week (Wednesday). This will need to be returned each week. The children will choose their own library book.</p> <p>Nursery – Library books, picture books, word purse, school diary</p> <p>Reception – Library book, phonics book, word purse and school diary.</p> <p>Please read school box at least 3x weekly and sign school diary.</p> |