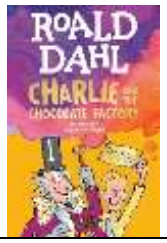
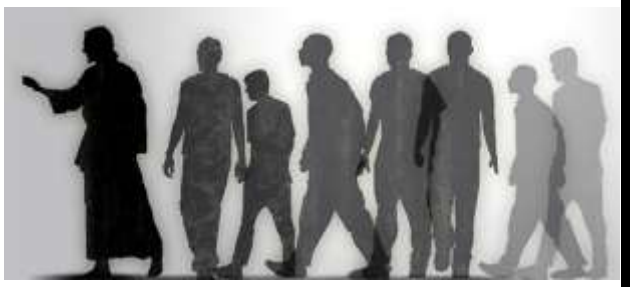
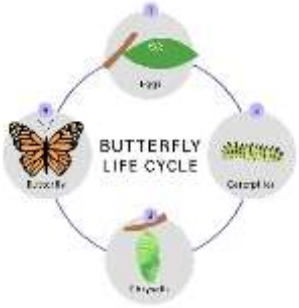
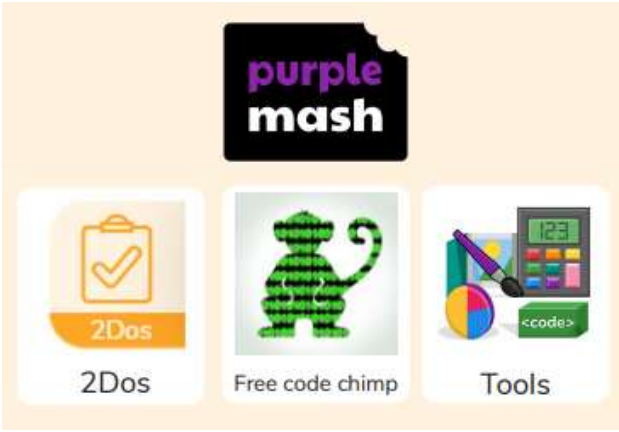
Curriculum Information – Year One and Two – Summer 2		
Class text	This half term we will be focusing on Charlie and the Chocolate Factory, Lost and Found and Vlad and the Florence Nightingale adventure. We will have lots of writing opportunities such as a setting description for Mr Wonka's factory and a non-chronological report all about Florence Nightingale.	
RE	• We will begin this half term by finishing the unit **Pentecost.** We will look carefully at the fulfilment of Jesus' prime to send the Holy Spirit. • We will be beginning this half term looking at the units '**Sharing the life of Jesus**' and '**Following Jesus today**'. Children will understand that they belong to the Church through baptism and know what it truly means to be a part of God's family and a true follower of Jesus.	
English	• The focus for this half term in Literacy is **Setting descriptions** and **Non-chronological reports.** • **Some of the grammar objectives for Y1 will be:** Using capital letters and full stops appropriately and consistently, writing sentences dictated by the teacher, forming and writing questions appropriately, learning the features and characteristics of a formal and an informal letter and using 'and' to join clauses. • **Some of the reading objectives that Y1 will focus** on are asking and answering questions about the text and inferring how characters are feeling and what they are thinking using both pictures and text. • **Some of the grammar objectives for Y2 will be:** Different sentence types, features of an informal and formal letter, using past tense, varying the way sentences begin and using the possessive apostrophe. • **Some of the reading objectives that Y2 will be focusing on:** asking and answering questions about the text in full sentences and using text to infer characters thoughts and feelings to a sophisticated level.	
Maths	<u>Y1</u> **Unit 13: Position and direction** - Describe turns. - Use the words left and right.	

	- Say if something is above or below something else. - Say if something is moving forwards or backwards. Y2: **Unit 10: Fractions** - Learn about the whole and equal parts. - Recognise and find a half. - Recognise and find a quarter. - Learn about unit and non-unit fractions. - Learn about equivalent halves and quarters. **Unit 11: Time** - Tell time to the hour and half hour. - Tell the time to quarter to and quarter past. - Tell the time to 5 minutes. - Learn about minutes and hours. **Unit 12: Problem solving and efficient methods** - Compare ways of calculating. - Use mental addition and subtraction. - Look for the most efficient way to solve a problem. - Use number facts to solve problems. - Solve word problems using all four operations.	
Science 	**Are the lifecycles of all humans and living things the same?** - Notice that animals, including humans, have offspring which grow into adults - Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) - Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene	
History 	**Why is Florence Nightingale called the Lady with the Lamp?** - Know about a famous person and explain why they are famous. - I know how some people have helped us to have better lives. - I recount the life of someone famous from Britain who lived in the past. I know about what they did to make the world a better place. - I know about the life of a famous person from the past because I know how to research.	

DT 	Will wheels always go round? - I can measure materials to use in a model or structure (shelter). - I can explain why I have chosen specific textiles. - I can explain what went well with my work. - I can make a model stronger and more stable.	
Computing 	**Key Learning** • To understand what an algorithm is. • To create a computer program using an algorithm. • To create a program using a given design. • To understand the collision detection event. • To understand that algorithms follow a sequence. • To design an algorithm that follows a timed sequence. • To understand that different objects have different properties. • To understand what different events do in code. • To understand the function of buttons in a program. • To understand and debug simple programs.	
French 	• The children will be using their French phrases during the afternoon register. • We will be learning lots of basic phrases for greetings.	
PE 	PE is taught on Thursdays and Fridays but please ensure your child's PE kit is in school all week in case this changes for any reason.	

Music	• Music continues to be taught by Mrs Amison on Tuesdays.	
PSHE	**Healthy me** During this half term, we will be focusing on our PHSE unit 'Healthy me' learning about being healthy, keeping safe and staying active.	