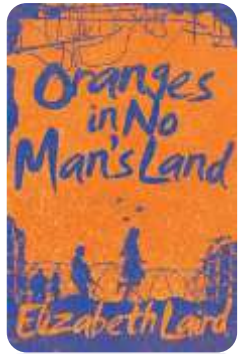



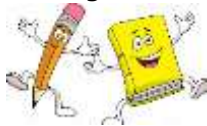


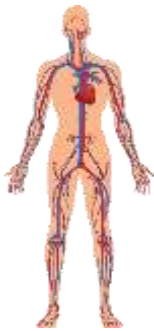

















Curriculum Information - Year 5 & 6 - Summer 2

<p>Class Text</p> <p>'Oranges in No Man's Land' by Elizabeth Laird</p>	<p>'Oranges in No Man's Land' by Elizabeth Laird</p> <p>Our class text this half term is 'Oranges in No Man's Land' by the author Elizabeth Laird.</p> <p><i>This was my chance. I slipped under the chain and bolted, running into no man's land as fast as my flip-flops would let me.</i></p> <p>We will be using this text to help us with our literacy work, particularly with our narrative writing. We will be focusing on the characters' actions, thoughts and emotions, helping us to write from their points-of-view. We will also be using our class text for drama lessons.</p>	
<p>RE</p> 	<p>The Work of the Apostles</p> <ul style="list-style-type: none"> In this unit, we will be looking at the significant role the Apostles played in proclaiming the Good News. Pupils will reflect on the work of the Apostles as building the foundations of the Church which continues to proclaim the Good News of Christ today. <p>Marriage and Holy Orders</p> <ul style="list-style-type: none"> The children will learn that Marriage and Holy Orders are important Sacraments of Commitment in the Church. They will also appreciate that everybody has some responsibility and part to play in the life of the Church. 	 
<p>English</p> 	<p>Oranges in No Man's Land - Writing Opportunities</p> <ul style="list-style-type: none"> Informal letter Showing character through dialogue Newspaper report - Civil war Metaphor poetry 	
<p>Maths</p> 	<p>Year 5 (Textbook C):</p> <ul style="list-style-type: none"> Unit 14: Decimals Unit 15: Negative Numbers Unit 16: Measure - Converting Units Unit 17: Measure - Volume <p>Year 6 (Textbook C):</p> <ul style="list-style-type: none"> Unit 14: Geometry - Position and Direction Unit 15: Problem Solving 	

<p>Science</p> 	<p>Animals Including Humans</p> <p>Why does blood travel around your body?</p> <ul style="list-style-type: none"> • Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. • Describe the ways in which nutrients and water are transported within animals, including humans. • Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. 	
<p>Geography</p> 	<p>Trade</p> <p>What is trade?</p> <ul style="list-style-type: none"> • Describe and understand the distribution of natural resources including energy, food, minerals and water. • Describe and understand key aspects of human geography including economic activity, trade links and fair trade. • Identify land use patterns, and understand how some of these aspects have changed over time (industrial areas and ports). 	
<p>Design and Technology</p> 	<p>Come Dine With Me</p> <p>What's on your menu?</p> <ul style="list-style-type: none"> • Understand the importance of storing food safely. • Understand and explain the difference between a savoury and sweet dish. • Work within a budget to create a meal. • Use market research to inform plans and ideas for a menu. • Create a suitable packaging for your final product. • Evaluate final product against clear criteria. 	
<p>Computing</p> 	<p>Unit 5.7: Concept Maps</p> <ul style="list-style-type: none"> • To understand the need for visual representation when generating and discussing complex ideas. • To understand the uses of a 'concept map'. • To understand and use the correct vocabulary when creating a concept map. • To create a concept map. • To understand how a concept map can be used to retell stories and information. • To create a collaborative concept map and present this to an audience. 	
<p>French</p> 	<p>Francais</p> <p>Planning a French Holiday</p> <ul style="list-style-type: none"> • Read and understand a simple story. • Identify use of present and future tenses in reading and listening. • Know how to form the near future tense. 	

	<ul style="list-style-type: none"> • Speak in sentences. • Integrate familiar language into a new context. • Create a written paragraph including present and future tenses. • Use a bilingual dictionary confidently. 	
PE 	PE <ul style="list-style-type: none"> • Children will change for PE lessons in school. • Therefore, children are expected to come to school, wearing their normal school uniform, every day, with their PE kits in school from Monday to Friday. 	
Music 	Music <ul style="list-style-type: none"> • Music will be taught by Mrs Amison on a weekly basis. • Music lessons will take place on Tuesdays. • Whole school hymn practice will also take place on Tuesdays. 	
PHSE 	Healthy Me <ul style="list-style-type: none"> • I know the impact of food on the body. • I know about different types of drugs and their uses. • I can evaluate when alcohol is being used responsibly. • I know and can put into practice basic emergency procedures. RSHE <ul style="list-style-type: none"> • We will be following the Ten:Ten 'Life to the Full' programme for RHSE. 	
Homework	Daily Homework <ul style="list-style-type: none"> • Children in Year 5 & 6 receive daily maths homework that will enable them to practise the 4 basic operations as well as apply these to reasoning questions. • Daily literacy homework will focus on spelling, vocabulary and grammar. Weekly Homework <ul style="list-style-type: none"> • Each week, <u>two</u> pieces of homework are set for the children to complete (no more than 30 minutes each piece). • Homework may be revision from a unit of work previously taught or it may be new learning for a unit or concept that will be followed up in class. • All children will receive a piece of Maths <u>or</u> English each week (this will take no longer than 30 minutes to complete). They will also receive <u>one</u> piece from either Science, History, Geography, Art, DT, French, Computing, PE or PSHE (these subjects will be rotated on a weekly basis). • Homework is handed out on a Thursday and due in the following Tuesday. Reading Diaries <ul style="list-style-type: none"> • Children are encouraged to read at home daily (for at least 20 minutes) and are expected to have their diaries signed by an adult at least 3 times a week. Spellings	

	<ul style="list-style-type: none"> • It is extremely important that spellings are practised regularly at home. The children are to use the Year 3/4 and 5/6 National Curriculum spelling guides. <p>Mental Maths/Times Tables</p> <ul style="list-style-type: none"> • Times tables and mental maths skills are vital for your child's progress in maths. These should be practised regularly. • Please encourage your child to practise their times tables using our '99 Club' resources on our school website. • TTRS is a great platform to practise times tables regularly, whilst having fun too!
<p>Thank You</p> 	<p>We would like to thank you for your support. If you have any questions then please do not hesitate to contact Mr Zoumides via the school office.</p> <p>Mr Zoumides, Mrs Hartley and Mr Gibson</p>