



Curriculum Information - Foundation Stage Summer 1 2025



Welcome back boys and girls!

We hope you had a lovely Easter Break! This half term is only 4 weeks and we have so many exciting things to do and see!

This half term our topic is 'We're off on a journey!'. We are going to explore all things transport!

We have some exciting things planned for our children and we can't wait to start this new and exciting topic! We have a focus story 'The Train Ride' and will be learning the story along with having a new roleplay area - a train station. Outside we will be having a car garage and a car wash!

As we are still in the season of Spring, we will continue to look at the features of this beautiful season and the special new life it brings with it. We may have some exciting new visitors in our classroom.

Don't forget to continue to send in all your family observations using the 'Evidence Me' app as we love to see what other learning experiences your child is experiencing.

A few points to remember:

- Please bring in book bags only (**no rucksacks**)
- Please bring in wellies in for the children to keep in school
- **Please bring in a water bottle** for your child to have - please label
- It is really important that all **clothing and belongings are labelled** with your child's name. This will avoid any items being lost.

TOY FUND! Thank you so much for your contributions last half term!

Thanks to your kind and generous donations of toy fund last half term we added some wonderful books to our Library area, we developed a lovely doctors roleplay that will soon be transforming into a vet and we also were able to explore some lovely sensory trays and dough! Thank you so much again!

The Foundation Stage Team







RE




Our Class Saint this year is St Joseph

This half term we will be learning about the following Unit in our R.E

Easter - Children will learn that Jesus came back to life and that Alleluia is a word used to show that we are happy



<p>English</p> 	<p>We will continue to explore many texts throughout this half term, some our focus texts will include:</p> <p style="text-align: center;">The Train Ride <i>Fiction</i></p> <p>Nursery - Reading - Joining in with songs and rhymes. Sharing favourite stories. Name recognition activities (First and last name) Writing - Dough disco/write dance Threading, cutting, weaving, playdough, Finger Gym activities. Manipulating objects with good fine motor skills. Showing a preference for dominant hand and focusing on pencil Grip - encouraging the tripod grip. Encouraging forming the letters in name - daily name writing (first name) Drawing pre writing mark making patterns on paper - circles, lines, spirals, zig zags, rainbows (humps) Introducing (beginning with large) - loops, diagonal, crosses</p> <p>Reception - Reading - Retell stories orally and through pictures and words- I am retelling stories using pictures and words, sequence story - use vocabulary of beginning, middle and end. Blend sounds into words, so that I can read short words made up of known letter. Use and begin to create story Maps. Understand that that print is read from left to right. Touch each finger as they say each sound. Recognise tricky words. Writing - Daily name/CVC/sentence writing activities. Threading, cutting, weaving, playdough, Finger Gym activities. Developing pencil grip and letter formation continually. Use one hand consistently for fine motor tasks. CVC word writing, caption writing and using capital letters, finger spaces and full stops</p>
<p>Phonics</p> 	<p>Nursery - We will begin to explore Phase 1 phonics looking closely at:</p> <p>Recapping - Aspect 4 - Rhyme Aspect 5 - Alliteration Aspect 7 - oral blending and segmenting Shared reading 2x week Early talk boost - 3x week Send home: Library Books/ picture book/word purse Please can you begin to share these at home and write any comments into the school diary.</p> <p>Reception - We will recap phase 2 and phase 3 This term: Unit 10: oi Unit 11: ear, air, ure, er HFW: you, all, was, give, live Send home - phonics book, library book, word purse - sounds, CVC words, tricky words</p>
<p>Maths</p> 	<p>Nursery - We will be continuing to work through our Units within Mastering the Curriculum, this half term focusing on:</p> <p>More than/fewer than 2D and 3D shapes</p> <p>Please look out for activities in our weekly parent letter</p> <p>Reception - We will be continuing to work through our Units within Power maths looking at:</p> <p>Unit 14: Counting back Unit 15: Numbers to 20 Unit 16: Numerical patterns We will also be looking at recognising numbers and the formation of numbers</p> <p>TEN TOWN logins are at the back of your child's diary</p>
<p>Understanding of the World</p> 	<p>This half term we will continue to look at different Faiths in our community and world. This half term we will be learning about Islam.</p> <p>We wil also continue to explore the ever changing seasons, this term continuing to focus on the season of Spring</p> <p>Roleplay areas:</p> <ul style="list-style-type: none"> Outdoor - Car garage/car wash - We will be focusing on gross motor skills The children will be using their own creativity to share their own ideas. Indoor - Train station - We will be focusing on transport and travel and linking our roleplay area to our focus story, The Train Ride.

	<ul style="list-style-type: none"> • Pop up roleplays – these are roleplays that interest our children, this might mean we have a hairdressers, a builders yard, doctors, school and many more. We like to understand our children's interests and use these within our play and learning.
Creative 	<ul style="list-style-type: none"> • Using art to represent sound and movement • Exploring Spring • Easter • Painting, drawing and mixed media • Traditional songs • Listening sounds – phonics • Still life art – Animals • Junk modelling – vehicles
Physical 	<p>Dough Disco Write dance Fine motor opportunities – threading, playdoh, using tweezers and scissors Gross motor opportunities – Climbing and balancing, throwing, catching, kicking – use small and large balls, using scooters, trikes and balance bikes</p> <p>Self-care – Confidently using the toilet and washing my own hands. Feeding myself with knife and fork, putting on and taking off coat/shoes/wellies. Using buttons and zips</p> <p>P.E – The children will be preparing for Sports day activities this half term</p> <p>The children will be having Forest schools on a Wednesday morning. Please come to school in your Forest school clothes and bring your school uniform along in a bag.</p>
Reading 	<p>Each week the children will have a focus story, a rhyme of the week (these will be found in our weekly parent newsletter)</p> <p>The children will also bring home a library book each week (Wednesday). This will need to be returned each week. The children will choose their own library book.</p> <p>Nursery – Library books, picture books, word purse, school diary Reception – Library book, phonics book, word purse and school diary.</p> <p>Please read school box at least 3x weekly and sign school diary.</p>