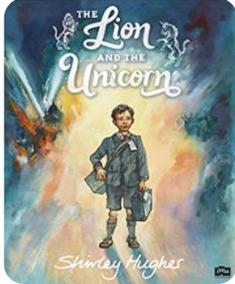
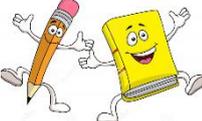


Curriculum Information - Year 5 & 6 - Spring 2

<p>Class Text</p> <p>'The Lion and the Unicorn' by Shirley Hughes</p>	<p>'The Lion and the Unicorn' by Shirley Hughes</p> <p>Our class text this half term is 'The Lion and the Unicorn' by the author Shirley Hughes.</p> <p><i>When Lenny's father goes off to fight in the Second World War, he gives his son a brass badge of a lion and a unicorn fighting each other and tells him to be brave. Soon, Lenny is evacuated from the war-torn streets of London to a big house in the country - there, he meets an injured soldier, who helps him to understand the true nature of courage.</i></p> <p>We will be reading and writing short stories, including flashbacks and those with a time slip. We will be considering effective techniques to develop character and settings, as well as analysing and comparing newspaper articles, in preparation for our own newspaper reports on the Blitz in London, during WWII.</p>	
<p>RE</p> 	<p>Unit F: Lent</p> <ul style="list-style-type: none"> • Develop our understanding of prayer, fasting and almsgiving. • Examine the teaching of Jesus about these things and think about why they may be important activities for Christians today. • Link these ideas to scripture and use sources to reach to conclusions about faith and actions. <p>Unit H: Holy Week</p> <ul style="list-style-type: none"> • Learn about the Passion of Christ and Jesus' last few days. • Understand the events that took place in the Garden of Gethsemane through to the death of Jesus on the cross. • Explain why the death of Jesus is described as a sacrifice and reflect on our own sacrifices in life. <p>Our Values and Virtues: Faith-filled and Hopeful</p> <ul style="list-style-type: none"> • Pupils are growing to be faith-filled in their belief and hopeful for the future. 	  <p>Holy Week</p> 
<p>English</p> 	<p>The Lion and the Unicorn (Poetry, Newspaper Reports, Letters, Biographies)</p> <ul style="list-style-type: none"> • Use figurative language to create imagery in poetry - 'Blitz' poems. • Understand the events of WWII to write newspaper reports based around the bombings in London and other major cities in England. • Write letters from the London evacuees during WWII. 	

	<ul style="list-style-type: none"> • Use information gathered to create fictional characters and write biographies. • Grammar focus: figurative language, subheadings, clauses, relative clauses, parenthesis, modal verbs, speech. • Focus on spellings: National Curriculum Y3/4 and Y5/6 lists. 	
<p>Maths</p> 	<p>Textbook B (Year 5)</p> <ul style="list-style-type: none"> • Decimals and Percentages • Measure (Area and Perimeter) • Graphs and Tables <p>Textbook B (Year 6)</p> <ul style="list-style-type: none"> • Decimals • Algebra • Measure (Area, Perimeter, Volume) 	
<p>Science</p> 	<p><u>Living Things and their Habitats</u></p> <ul style="list-style-type: none"> • Classify living things according to common observable characteristics (reptiles, amphibians, mammals, insects). • Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals 	
<p>Forest School</p>	<p>Forest School</p> <ul style="list-style-type: none"> • This half term, Year 5 and 6 will be taking part in 'Forest School Learning' every Wednesday afternoon. • This is an incredibly exciting opportunity and the children will gain so many different skills beyond the classroom. • Every Wednesday, the children will need to bring with them a set of clothes which are able to get dirty / muddy, a pair of wellington boots and a waterproof coat (forest school will continue to take place in rainy weather). 	
<p>Geography</p> 	<p>European Study - Mega Cities</p> <p>Which cities are in Europe?</p> <ul style="list-style-type: none"> • Know the names of a number of European capitals. 	
<p>DT</p>	<p><u>How can we design a structure that is strong, stable and useful?</u></p> <ul style="list-style-type: none"> • Stiffen, strengthen and reinforce a range of 3-D frameworks • Know which materials are best suited to stiffen and reinforce by selecting them due to their properties • Know which shapes are the strongest and will support the most weight in a structure • Use a range of tools i.e. junior hacksaws, G-clamps, bench hooks, hand drills safely 	

<p>Computing</p> 	<p style="text-align: center;"><u>Blogging</u></p> <div style="text-align: center; background-color: #800080; color: white; padding: 5px; border-radius: 10px; width: fit-content; margin: 0 auto;">Key Learning</div> <ul style="list-style-type: none"> To identify the purpose of writing a blog. To identify the features of a successful blog. To plan the theme and content for a blog. To understand how to write a blog and a blog post. To consider the effect upon the audience of changing the visual properties of the blog. To understand how to contribute to an existing blog. To understand how and why blog posts are approved by the teacher. To understand the importance of commenting on blogs. 	
<p>French</p> 	<p style="text-align: center;">Francais - Verbs in a French Week</p> <ul style="list-style-type: none"> Read new verbs aloud with confidence. Create an opinion phrase using one of the new verbs. Visually and orally present a verb in at least three different forms. Build a spinner and use it to generate phrases. Create an original short text. 	
<p>PE</p> 	<p>PE</p> <ul style="list-style-type: none"> This half term, children in Year 5 will have PE lessons with Mr Sigley (outdoors - weather permitting) on a Monday. Please ensure that your child has their PE kit in school for this lesson. 	
<p>Music</p> 	<p>Music</p> <ul style="list-style-type: none"> Music will be taught by Mrs Amison on a weekly basis. Music lessons will take place on Tuesdays. Whole school hymn practice will also take place on Tuesdays. 	
<p>PHSE</p> 	<p>RSHE</p> <ul style="list-style-type: none"> We will be following the Ten:Ten 'Life to the Full' programme for RHSE. Please log into the parent portal to access information about the programme your children will be following, as well as resources and suggestions for further activities at home. 	
<p>Homework</p>	<p>Daily Homework</p> <ul style="list-style-type: none"> Children in Year 5 & 6 receive daily maths homework that will enable them to practise the 4 basic operations as well as apply these to reasoning questions. Daily literacy homework will focus on spelling, vocabulary and grammar. <p>Weekly Homework</p>	

- Each week, **two** pieces of homework are set for the children to complete (no more than 30 minutes each piece).
- Homework may be revision from a unit of work previously taught or it may be new learning for a unit or concept that will be followed up in class.
- All children will receive a piece of Maths **or** English each week (this will take no longer than 30 minutes to complete). They will also receive **one** piece from either RE, Science, History, Geography, Art, DT, French, Computing, PE or PSHE (these subjects will be rotated on a weekly basis).
- Homework is handed out on a Thursday and due in the following Tuesday. We will occasionally set one piece of homework on Microsoft TEAMS to further develop the children's computing skills.

Reading Diaries

- Children are encouraged to read at home daily (for at least 20 minutes) and are expected to have their diaries signed by an adult at least 3 times a week.

Spellings

- It is extremely important that spellings are practised regularly at home. The children are to use the Year 3/4 and 5/6 National Curriculum spelling guides.

Mental Maths/Times Tables

- Times tables and mental maths skills are vital for your child's progress in maths. These should be practised regularly.
- Please encourage your child to practise their times tables using our '99 Club' resources on our school website.
- TTRS is a great platform to practise times tables regularly, whilst having fun too!