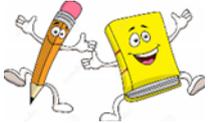
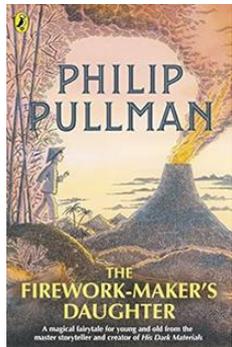


Curriculum Information – Year Three and Four – Spring 2

<p>Class text/ English</p> 	<ul style="list-style-type: none"> Use the main features of a type of writing (identified in reading) Use techniques used by authors to create characters and settings Compose and rehearse sentences orally Plan, write, edit and improve Use alliteration effectively Use similes effectively Use adverbs effectively Non-fiction: Persuasive Writing <p>Poetry: create vivid images using language techniques such as metaphors and similes</p>	
<p style="text-align: center;">RE</p> 	<p style="text-align: center;"><u>Lent and Holy Week</u></p> <p>During this half term children will build on their current knowledge of Lent and Holy week. Children will know and understand that the Season of Lent is a time when Christians try to change to be more like Christ. They will know some stories about Christ bringing change to the lives of people who were sick and in need.</p> <p><u>VOCABULARY</u> Lent, change, miracle, Widow of Nain, Paralysed man, Ash Wednesday, sorrow, forgiveness.</p> <p><u>Holy Week</u> Celebrates the last week of the life of Jesus here on earth. Children will understand that the events of Palm Sunday and the Last Supper tell us about who Jesus is. They will be able to make some links between the Passover, the Last Supper and the celebration of Mass.</p> <p><u>VOCABULARY</u> Holy Week, hosanna, Palm Sunday, Last Supper, Mass, Eucharist, Breaking of the Bread, Son of David, Passover.</p>	 

Maths



Year 3- Fractions

In this unit, children will understand the concept of a unit fraction and a non-unit fraction and understand what the numerator and denominator represent. Children will compare and order simple unit fractions and also non-unit fractions where the denominators are equal. In addition to this, children will learn to recognise and show, using diagrams, equivalent fractions with small denominators.

Year 4 – Fractions

This unit is important as children look to build on their fraction work from Year 3 and the previous unit, by extending their knowledge of adding and subtracting fractions to fractions where the answers are greater than 1. Children realise that, as long as the denominators are equal, they can add the numerators. Children start to explore subtracting a fraction from a whole number, which will support their more in-depth exploration of fractions in Year 5. Finally, children continue to find a fraction of an amount, working with divisions within times-tables they have learnt.

- Children also have logins to Times Table Rock stars and are expected to practice their times-tables weekly. Your child’s username & password will also be stuck in your child’s reading diary.

Science



Forces and Magnets-Are all metals magnetic?

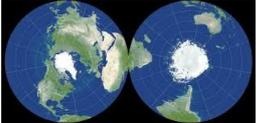
Do all forces work in the same way?

- Compare how things move on different surfaces
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance
- Observe how magnets attract or repel each other and attract some materials and not others
- Predict whether two magnets will attract or repel each other, depending on which poles are facing
- Describe magnets as having two poles
- Compare and group together a variety of everyday materials on the basis of whether they are attached to a magnet, and identify some magnetic materials

History



N/A

<p>Geography</p> 	<p>Maps – Where in the world</p> <ul style="list-style-type: none"> • Know the names of and locate at least eight major capital cities across the world. • Know the difference between latitude and longitude and locate lines including the equator, Tropic of Cancer, Tropic of Capricorn, Arctic and Antarctic circles and the Greenwich Meridian are on a world map (including time zones) • Know and name the eight points of a compass. 	
<p>Art</p> 	<p>N/A</p>	
<p>Design and Technology</p>	<p>How can I make my snacks healthy? Project outcome: Create a healthy baked snack (oat biscuits)</p> <ul style="list-style-type: none"> • To have a design-criteria and establish a purpose/ audience for their product. • To pick and use appropriate resources and materials. • Use different and appropriate tools safely – sharper knives • Explain why their product is or isn't appropriate for the intended user. 	
<p>Computing</p> 	<p><u>Year A -Coding 4.1</u> During this half term all children will continue to complete: Make use of the X and Y properties of objects in their coding. Use a timer and if statement to introduce selection in their program And move onto: Email To think about different methods of communication.</p> <ul style="list-style-type: none"> • To open and respond to an email using an address book. • To learn how to use email safely. • To add an attachment to an email. • To explore a simulated email scenario 	
<p>French</p> 	<p>Colourful creatures- animals colours and size Children will:</p> <ul style="list-style-type: none"> • Notice cognates and near-cognates. • Use a dictionary to research the meaning of relevant vocabulary. • Recognise and sort nouns by gender, and explain the effect this may have on an adjective. • Recognise rules of agreement. 	

	<ul style="list-style-type: none"> • Select the correct form of an adjective to ensure it agrees with the noun it describes. • Use appropriate words and phrases to adapt model sentences. • Identify similarities and differences between word order in French and English. 	
		
	<p style="text-align: center;"><u>Music</u></p> <p>Year 3: will perfect their recorder pieces and perform them with other schools at the Recorder Festival Trentham Gardens. They will also investigate how melodies are constructed from steps and leaps in pitch. They will write their own melodies to a given rhythm.</p> <p>Year 4: will explore the connection between metre, rhythm and musical character by listening to music from different dance styles. They will investigate why a tango is different from a waltz. They will learn what the two digits in time signatures mean and use their new knowledge when learning music with greater rhythmic variety on their instruments.</p>	
Key events for the half term	<ul style="list-style-type: none"> • World Book Day Thursday 5th March- Children will dress as their favourite book character. • Local author and local librarian to visit school workshops in some class. • 22nd April Children will participate in a work shop linked to last term's History learning The Romans (Rearranged) Chester Museum. 	
Homework	<ul style="list-style-type: none"> • Fractions • Times tables- TTRS • Reasoning. • Grammar and punctuation skills. 	
	<p>We will continue to follow the Ten: Ten 'Life to the Full programme for RHSE combined with PSHE,</p> <p>Please log into the parent portal to access Information about the programme your children will be following, access to resources and suggestions for further activities at home. You will need the following login credentials for our school:</p> <ul style="list-style-type: none"> • Username: our-lady-st8 • Password: mother24-st8 	
Reading	<p><u>Home Reading</u></p> <p>Reading helps children with their knowledge, understanding and language. The children are taught to read in school however, it is important that you encourage your child to read at home daily. Children should read at home and have their reading diary signed by an adult at least <u>3 times a week</u>.</p>	



It would be very much appreciated if you would talk to your children about their Accelerated Reader target and help them to achieve it by encouraging them to read as much as possible. Prizes for outstanding readers will also be given out in class! Reading books will be changed frequently and every week the children will have the opportunity to choose a library book to read over the weekend.

Click the video link below for tips on how to support your child with reading at home.



<https://youtu.be/-OG2Q6pPQYw>