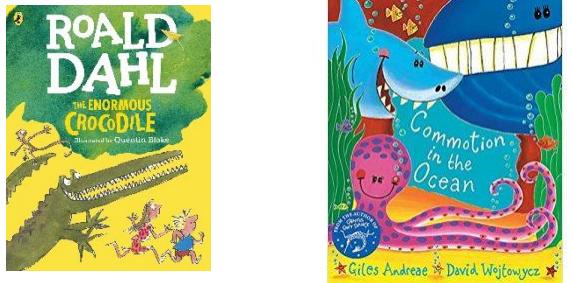


Curriculum Information - Year One and Two - Spring 1

Class text	<p>This half term we will be focusing on descriptive language in our Literacy lessons. We will be writing character descriptions and also writing descriptive poems. Our class texts will be The Enormous Crocodile by Roald Dahl and Commotion in the Ocean by Giles Andreae.</p>	
RE	<ul style="list-style-type: none"> We will begin this half term by focusing on the unit Christmas. In this unit we will be reflecting on the journeys associated with the Christmas story and what these journeys eventually tell us about Jesus' birth. We will then move on to the unit Parables and Miracles. This unit will help the children to understand Jesus' parables and miracles to develop a greater understanding of who Jesus is. 	 
English	<ul style="list-style-type: none"> The focus for this half term in Literacy is Narrative and descriptive poetry. Some of the grammar focuses for Y1 will be: Constructing sentences based on images from the text, adjectives, questions, capital letters and full stops, general SPaG practice and various phonics lessons. Some of the reading objectives that Y1 will be: Retrieving information from memory, pictures and text to answer comprehension questions and inferring how characters are feeling and what they are thinking using pictures. Some of the grammar focuses for Y2 will be: Using similes for description, constructing sentences based on images from the text, adjectives, expanded noun phrases, sentence types, various spelling lessons and general SPaG test. Some of the reading objectives that Y2 will be focusing on: Using the text to retrieve information and developing ability to answer questions in full sentences and inferring what characters are thinking and feeling using the text. 	
Maths	<p>Y1:</p> <p>Unit 1: Numbers to 20</p> <ul style="list-style-type: none"> Count using 10s and 1s. Count one more and one less. Compare numbers of objects. 	

	<ul style="list-style-type: none"> Compare and order numbers. <p>Unit 2: Addition and subtraction within 20</p> <ul style="list-style-type: none"> Add and subtract by counting on and back. Add and subtract using number bonds. Use doubles and near doubles. Find a difference. Solve word problems. <p>Y2:</p> <p>Unit 1: Money</p> <ul style="list-style-type: none"> Count coins and notes. Compare different amounts of money. Find different ways to make the same amount. Work out the amount of change. Solve two-step problems involving money. <p>Unit 2: Multiplication and division</p> <ul style="list-style-type: none"> Decide if groups are equal. Add equal groups. Form multiplication sentences. Use arrays. Make equal groups by grouping and sharing.
<p>Science</p> 	<p>What kind of tree does Stick Man live in?</p> <p>I can identify and name a variety of common, wild and green plants, including deciduous and evergreen tree.</p> <p>I can identify and describe the basic structure of a variety of common flowering plants including trees.</p> 
<p>Geography</p> 	<p>Would you rather live in Stoke-on-Trent or Sydney?</p> <p>I know the main differences between a place in England and that of a small place in a non-European country.</p> <p>I know the Names of and locate the seven continents of the world.</p> <p>I can identify the following physical features: mountains, lakes, island, valley, river, cliff, forest and beach.</p> 

<p>Art</p> 	<p>How can I attract your attention through art?</p> <p>I know how to use different effects within an IT paint package</p> <p>I can suggest how artists have used colour, pattern and shape</p> <p>I know how to create a piece of art in response to work of another artist</p>	
<p>Computing</p> 	<p>How can I stay safe online? For the first half of the spring term, pupils will be revisiting and adding to their knowledge of online safety.</p> <p>Can I create an animated story book? Pupils will then be moving on to exploring and creating an animated story book, using Purple Mash.</p>	
<p>French</p> 	<ul style="list-style-type: none"> The children will be using their French phrases during the afternoon register. We will be learning lots of basic phrases for greetings. 	
<p>PE</p> 	<ul style="list-style-type: none"> Y1 and Y2 will have PE on Mondays and Thursdays this half term. Monday sessions will be taught by our PE specialist Mr Sigley and Thursday sessions will be Dance taught by Mr Case. <p>Pupils must have full school PE kit for every PE lessons, as per the school's uniform policy.</p>	
<p>Music</p> 	<p>Music continues to be taught by Mrs Amison on Tuesdays.</p>	

PSHE	<p>In PSHE we will be looking at the unit 'Celebrating difference' where we will discuss all of the unique gifts and talents that we have and celebrating the fact that we are all different, but all amazing!</p> <p>In RHSE, we will be looking at various units on Ten:Ten. Please see the school website for more details on the Ten:Ten curriculum.</p>	
Homework	<ul style="list-style-type: none"> • Daily homework -All weekly homework tasks will be stuck in on a Monday and one should be completed each evening or all on a Monday evening. • Weekend homework - This homework is rotated through our foundation subjects and tends to be more creative. It is a compulsory homework for all children in KS1. It is handed out on Thursdays to be returned on Mondays. • Home Reading- children are expected to read their school reading book at least 3 times a week and this should be recorded and signed by a parent in their reading diary. Reading of library books/ books from home can also be recorded in school diaries in addition to reading from your child's school reading book. 	