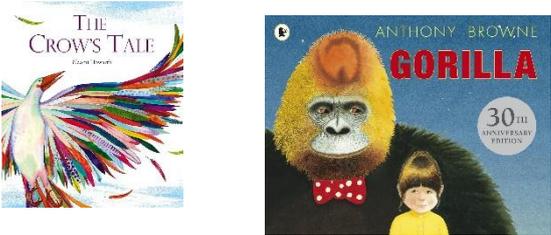
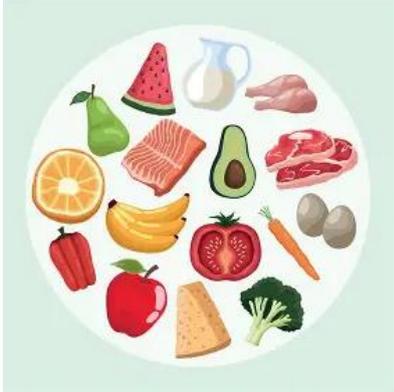


Curriculum Information – Year One and Two – Spring 2

<p><b>Class text</b></p>	<p>This half term we will be focusing on non-chronological reports and description in our Literacy lessons. Our class texts will be <b>Gorilla by Anthony Browne</b> and <b>The Crow's Tale by Naomi Howarth</b>.</p>	
<p><b>RE</b></p> 	<ul style="list-style-type: none"> <li>We will begin with the unit 'Lent'. This unit will develop the children's knowledge and understanding of the season of Lent and the importance of forgiveness at this time.</li> <li>We will spend one week focusing on 'Holy week'. This unit will focus on developing the children's understanding of the events of Holy week.</li> </ul>	 
<p><b>English</b></p> 	<p>The focus for this half term in Literacy is <b>exploring character emotions, informal letters and diary writing</b>.</p> <ul style="list-style-type: none"> <li><b>Some of the grammar focuses for Y1 will be:</b> Using well-chosen adjectives to add detail, demarcating sentences using full stops and capital letters, rearranging jumbled sentences and using our phonics knowledge to spell correctly.</li> <li><b>Some of the reading objectives that Y1 will be:</b> Developing our reading skills using phonics to successfully decode words, answering a range of comprehension questions and developing our inference skills using images to support.</li> <li><b>Some of the grammar focuses for Y2 will be:</b> Using commas in a list, expanded noun phrases, homophones, improving sentences, sentence types, word classes, adverbs, powerful verbs, present and past tense and various spelling lessons based on phase 6 phonics.</li> <li><b>Some of the reading objectives that Y2 will be focusing on:</b> Developing inference skills using both pictures and word choices to understand how characters are thinking and feeling. Children will also develop their skim reading skills as we work towards our Y2 SATs.</li> </ul>	
<p><b>Maths</b></p> 	<p><b>Y1:</b></p> <ul style="list-style-type: none"> <li>Continuing with addition and subtraction within 20.</li> <li>Numbers to 50.</li> <li>Introducing length and height.</li> <li>Introducing mass and capacity.</li> </ul> <p><b>Y2:</b></p> <ul style="list-style-type: none"> <li>Continuing with multiplication and division.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Length and height.</li> <li>• Mass, capacity and temperature.</li> </ul>	
<p><b>Science</b></p> 	<p><b>What kind of tree does Stick Man live in?</b></p> <p>I can identify and name a variety of common, wild and green plants, including deciduous and evergreen tree.</p> <p>I can identify and describe the basic structure of a variety of common flowering plants including trees.</p>	
<p><b>History</b></p> 	<p><b>What was the seaside like in the past?</b></p> <ul style="list-style-type: none"> <li>- I know some changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life in my own locality.</li> <li>- I can spot old and new things in a picture.</li> <li>- I can use words and phrases like: before, after, past, present, then and now.</li> </ul>	
<p><b>DT</b></p> 	<p><b>How can we make a healthy lunch?</b></p> <p>Project outcome: Make a simple healthy wrap for a chosen user.</p> <p>The children will be thinking about what ingredients they need to make their wrap and how this links with healthy foods. They will make their wrap, using simple tools and then evaluate the process afterwards.</p>	
<p><b>Computing</b></p> 	<p>In Computing this half term, the children will be creating animated story books. They will then move on to the making music units.</p>	

<p><b>French</b></p> 	<ul style="list-style-type: none"> <li>• The children will be using their French phrases during the afternoon register.</li> <li>• We will be learning lots of basic phrases for greetings.</li> </ul>	
<p><b>PE</b></p> 	<ul style="list-style-type: none"> <li>• Y1 will have lessons linking to multi skills on Monday afternoons.</li> <li>• Y2 will be going swimming on Monday afternoons.</li> </ul>	
<p><b>Music</b></p> 	<p>Music will be taught by Mrs Amison on Tuesdays.</p>	
<p><b>PSHE</b></p>	<p><b>Healthy Me</b></p> <p>Physical Health: Understanding the importance of exercise, a balanced diet, cleanliness (germs/illness), and rest.</p> <p>Emotional Health: Developing mindfulness, relaxation techniques, and recognizing feelings.</p> <p>Safety: Learning how to keep safe, including road safety, medicine safety, and understanding that their bodies are special.</p> <p>Core Concepts: Distinguishing between healthy and unhealthy choices, understanding the impact of choices on the body, and learning how to ask for help.</p>	
<p><b>Key events for the half term</b></p>	<p><b>Year 1/2 will have Forest schools every Wednesday during this half term. Children will need outdoor clothes, outdoor shoes/ wellies and a waterproof coat for these sessions.</b></p> <p>26<sup>th</sup> Feb- Sports Star Non-uniform Day  10<sup>th</sup> March- Parent’s Evening 3:30-6pm (in person)  11<sup>th</sup> March- Parent’s Evening 5:30-8pm (online)  13<sup>th</sup> March- Mother’s Day Prayer Service 9:15am  19<sup>th</sup> March- EY/ KS1 Well- being Watch Me Learn</p>	

**Homework**

At Our Lady of Grace, we know how important reading is. Please ensure you read with your child at least 3 x per week and sign their diary. Children are also expected to complete daily Maths and Literacy homework plus one piece of weekend homework.