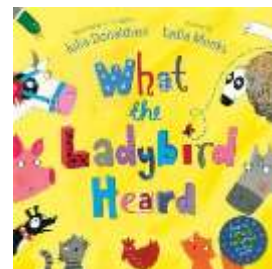


## Curriculum Information - Foundation Summer 1

Welcome back boys and girls!

We hope you had a happy and Holy Easter break and that you had some special time with your families to have fun! We cannot wait to get started this half term!



This half term we will be having a big focus on our new topic '**On the farm and Summer**'. We will be exploring some of our favourite texts such as Farmer Duck and the What the Ladybird Heard, we will also be learning about planting, growing, healthy living and eating and life and plant cycles. This topic will allow to explore how we can keep ourselves healthy and who helps us to do this. We will also discuss recycling!

In R.E we will be continuing with Easter and then focusing on Pentecost.

We also love to welcome and use the children's interests as the starting point for our planning and activities and so we ask that if your child has developed an interest in a particular topic, a place they have visited or an activity they have completed. Please let us know so that we can build on this learning. You can send your ideas in your child's reading diary, homework book or you can let one of our members of staff know.

### A few points to remember:

- Please bring in book bags only, no back packs (unless children need spare clothes due to toileting needs)
- It is important to keep your child's **reading book, diary and word purse** in your book bags **every day.**
- Please bring in a water bottle for your child to have





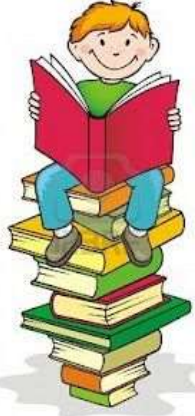
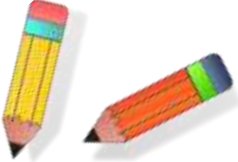
### TOY FUND!



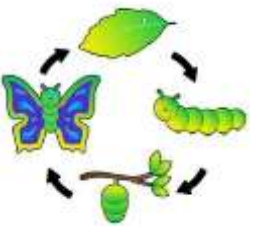






We love to keep resources nice and be able to buy resources when children have particular interests. We would like to ask for a donation of 50p a week for your child. This 50p would go towards new toys and learning resources for your children. This donation would be greatly appreciated if you are able to contribute. You can bring the 50p in weekly or if you would prefer to donate for the half term that is also fine.









Please use the pot in your book bag for this.

Many thanks for your continued support.

The Foundation Stage Team

<p>RE</p> 	<p><b>Easter</b> - This half term we will be continuing with Easter</p> <p><b>Pentecost</b></p> <p><b>Class Saint - St Valentine</b></p> <ul style="list-style-type: none"> <li>&gt; Our special class Saint this year is Saint Mary and we will be learning all about Our Lady</li> </ul>	
<p>Reading</p> 	<p><b>Story focus -</b></p> <ul style="list-style-type: none"> <li>&gt; Non-fiction texts - growing, healthy, life cycles, minibeasts</li> <li>&gt; Farmer Duck</li> <li>&gt; What the ladybird heard/heard next</li> <li>&gt; The Teddy Bear's Picnic</li> </ul> <p><b>Rhyme of the week</b></p> <ul style="list-style-type: none"> <li>&gt; Topic related</li> </ul> <p><b>Nursery phonics - Phase 1</b></p> <ul style="list-style-type: none"> <li>&gt; Rhyme - rhyming picture matching</li> <li>&gt; Alliteration e.g. slithery snake, buzzy bee.</li> <li>&gt; Oral blending and segmenting</li> </ul> <p><b>Reception phonics</b></p> <ul style="list-style-type: none"> <li>&gt; Oral blending and segmenting (taught throughout)</li> <li>&gt; Phase 3 HFW and Tricky words</li> <li>&gt; Phase 3 CVC words and sentences</li> <li>&gt; Phase 3 phonemes</li> <li>&gt; Phase 3 tricky words</li> <li>&gt; Phase 3 words and sentences</li> <li>&gt; Dictation</li> <li>&gt; Re reading sentences back</li> </ul>	
<p>Writing</p> 	<p><b>Nursery</b></p> <ul style="list-style-type: none"> <li>&gt; Using a dominate hand and pencil control</li> <li>&gt; Holding my pencil correctly</li> <li>&gt; Practicing name writing (tracing my name to begin with if needed)</li> <li>&gt; Beginning to write some letters (e.g. m for mummy)</li> </ul> <p><b>Reception</b></p> <ul style="list-style-type: none"> <li>&gt; Correct formation and orientation of letters</li> <li>&gt; Writing CVC words containing phase 3 phonemes</li> <li>&gt; Writing simple sentences (encouraging letters on the line and full stops</li> <li>&gt; Thinking of your own sentences, exploring writing and having the confidence to write my own sentences and apply phonics,</li> <li>&gt; I can re-read my sentences back so that I know what I have written.</li> </ul>	

<p><b>Maths</b></p> 	<p><b>Nursery</b></p> <p>Children will compare quantities using terms 'more, less, fewer'</p> <p>Children will talk about shapes in a descriptive way (sides, corners, faces)</p> <p>Children will create and build using shapes in construction, they will join shapes and/or copy shape pictures</p> <p>Children will use positional language, describe it and also follows instructions with it.</p> <p><b>Reception</b></p> <p>Children will explore patterns</p> <p>Children will count on and back</p> <p>Children will add by counting on</p> <p>Children will take away by counting back 15: Children will count to 20</p> <p>Children will be doubling, halving and sharing</p> <p>Children will recognise odds and evens</p>	
<p><b>Understanding of the World</b></p> 	<ul style="list-style-type: none"> <li>&gt; Healthy living</li> <li>&gt; Planting and growing</li> <li>&gt; Life cycles of plants and animals</li> <li>&gt; Recycling</li> </ul>	
<p><b>Creative</b></p> 	<ul style="list-style-type: none"> <li>&gt; Easter</li> <li>&gt; Planting</li> <li>&gt; On the Farm creative activities</li> <li>&gt; Animal activities</li> <li>&gt; Using materials - children thinking of their own ideas and developing these by selecting own materials and resources</li> <li>&gt; Drawing and sketching natural elements</li> </ul>	
<p><b>PE</b></p> 	<ul style="list-style-type: none"> <li>&gt; The children should ensure that P.E kits are kept in school for the <math>\frac{1}{2}</math> term. - <b>Friday</b></li> <li>&gt; Forest Schools - Children will need to bring clothes that can get muddy! - <b>Wednesday</b></li> <li>&gt; <b>Please still make sure all clothes are clearly labelled.</b></li> </ul>	
<p><b>Class Mascot</b></p> 	<p style="text-align: center;"><b>'Benjamin Bunny'</b></p> <p>Our class mascot is Freddie the Fox! You might have seen him on our class leaflet or on our website! Benjamin is also hiding somewhere in our classroom and he loves to look out for children following our golden rules!</p> <p>Anyone who achieves our Star of the Week will be able to take Benjamin home for the weekend. You can write down all about your weekend in his diary and you can even stick in pictures!</p>	

<p><b>Magic Moments</b></p>  	<p>We are starting to use and display our magic moments in the classroom! We are developing a Wow Wall where we are going adding the children's magic moments.</p> <p><i>These magic moments can be something you have achieved a home - riding a bike, dressing yourself, helping at home! Anything at all, big or small!</i></p> <p>If you have not already please pass on your email and download the Evidence me app. You will find and be able to share observations on here from school and home.</p>	
<p><b>Class Target</b></p> 	<p><b><u>Nursery class target</u></b></p> <p><i>To spell my name using magnetic letters and to practise the letters in my name</i></p> <p><b><u>Reception class target</u></b></p> <p><i>To be secure with number bonds to 5 and to learn my number bonds to 10</i></p>	
<p><b>Reading</b></p> 	<p><b>Reading Diaries:</b> Please listen to your child read at least 3 times a week (school policy) and ensure that you sign their diaries. Diaries will be checked every Friday. Please practise any sounds and words that are in your child's purse. We will tick them when they recognise them correctly in school.</p> <p><b>READING EVERY DAY WILL HAVE MOST IMPACT!</b></p>	
<p><b>Key events for the half term</b></p> 	<p><b>Please see the school website / calendar for further information.</b></p>	