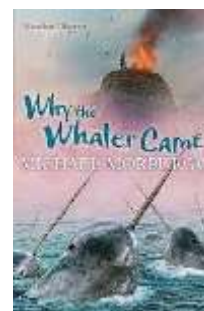


Curriculum Information - Year Three and Four - Summer 1

Why the Whales came. by Michael Morpurgo (Author)

Gracie and her friend Daniel have always been warned to stay away from the Birdman and his side of the island. Themes around the book are trust, friendship, compassion, resilience. Setting is a remote island around the time of World War One. English lessons will be centered around this text with a strong focus on vocabulary.



RE

Easter



Children will know that the Ascension reminds Christians of the promise of Christ to remain always with them. Children will be able to recall parts of the Resurrection story from some of the Gospels.

V O C A B U L A R Y

Gospel, Easter, Thomas, disciple, Mary Magdalene, Ascension.

Pentecost

In this unit the children will study the story of Pentecost and identify the effects that it had upon the disciples. They will learn about the missionary activity of the Apostles and some prayers of the Holy Spirit.

V O C A B U L A R Y

Pentecost, Holy Spirit, Acts of the Apostles, languages, Holy Orders, Oil of Chrism, Baptism, Confirmation.

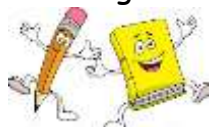
Easter



Pentecost



English



English

- Narrative-Setting Description inspired by the island of Bryher.
- Non-fiction- debates/arguments inspired by the environmental impact on Whale's habitats.
- Poetry.
- Vocabulary.

Reading



Reading

Children should read at home and have their reading diary signed by an adult at least 3 times a week. It would be very much appreciated if you would talk to your children about their Accelerated Reader target and help them to achieve it by encouraging them to read as much as possible. Again, prizes for outstanding readers will also be given out in class!



<https://youtu.be/-OG2Q6pQYw>

Maths



Maths

Year 3







Children will learn how to measure and read a scale, focusing upon unmarked intervals. Next, different masses will be compared and ordered. Following this, children will learn to add and subtract different amounts using a range of strategies. Finally, they will apply their knowledge to real-life problems - an important skill for children to learn in order to work towards mastery.







Children will also learn capacity. It asks children to interpret a range of scales and apply their knowledge of place value and the number system. Children will learn to compare and order measurements, and convert between millilitres and mixed units of litres and millilitres. They will then use knowledge of all four operations to solve problems involving capacity.






Year 4

Children will look to build on their fraction work from Year 3 and the previous unit, by extending their knowledge of adding and subtracting fractions to fractions where the answers are greater than 1. Children realise that, as long as the denominators are equal, they can add the numerators. Children start to explore subtracting a fraction from a whole number, which will support their more in-depth exploration of fractions in Year 5. Finally, children continue to find a fraction of an amount, working with divisions within times-tables they have learnt. It is vital that children see the connection with division and are able to use visual representations, such as fraction strips, to represent a given problem. Children will also learn about decimals and therefore the decimal point and the tenth and hundredth columns. It sets the foundations for key concepts and future units, where children will be asked to order and round decimals as well as work with decimals in



	<p>money. Children also have logins to Times Table Rockstars. Your child's username & password is in your child's reading diary.</p>	
<p>Science</p> 	<p><u>States of matter - Materials</u></p> <ul style="list-style-type: none"> • Compare and group materials together, according to whether they are solids, liquids or gases • Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius. • Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature 	<p>States of matter Materials</p> 
<p>History</p> 	<p>This half term, we will be exploring the history of the <u>Shang Dynasty</u> in our completion of our exploration of Ancient Civilizations.</p> <ul style="list-style-type: none"> • We will be exploring chronology, appreciating where the Shang Dynasty sits within the histories that we have explored this year. • We shall also compare the similarities and differences of the Shang Dynasty with that of the Roman and Egyptian civilizations. 	
<p>Geography</p> 	<p>N/A</p>	
<p>Art</p> 	<p><u>Art of Display</u></p> <ul style="list-style-type: none"> • Understand that a plinth is a device for establishing the importance or context of a sculptural object • Understand that artists can represent objects, in a particular 	

	<p>context with a particular intention, to change the meaning of an object</p> <ul style="list-style-type: none"> To understand that sometimes people themselves can be the object, as in performance art 	
<p>Design and Technology</p> 	<p>Big Question</p> <ul style="list-style-type: none"> N/A 	
<p>Computing</p> 	<p>Writing for Different Audiences</p> <ul style="list-style-type: none"> Children can look at and discuss a variety of written material where the font size and type are tailored to the purpose of the text. • Children can use text formatting to make a piece of writing fit for its audience and purpose. Children can interpret a variety of incoming communications and use these to build up the details of a story. • Children can use the incoming information to write their own newspaper report. Children can use these ideas to write a persuasive letter or poster as part of the campaign. • Children can assess their texts using criteria to judge their suitability for the intended audience. 	
<p>French</p> 	<p>Fabulous French Food</p> <ul style="list-style-type: none"> Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Use the indefinite articles un and une correctly. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Present ideas and information orally to a range of audience. 	

	<ul style="list-style-type: none"> • Show understanding of spoken language by joining in and responding. • Apply language detective strategies to decode the meaning of new words. 	
<p>PE</p> 	<p>Athletics</p> <ul style="list-style-type: none"> • In the garden try to run over a long distance • Sprint over a short distance • Throw in different ways • Hit a target • Jump in different ways • Use your maths skills by timing yourself and try to improve it each time!! 	
<p>Music</p> 	<p>Music continues to be led by Mrs. Amison, on a Tuesday. All children will develop an understanding of the history of music</p> <ul style="list-style-type: none"> • Year 3 to continue to develop knowledge and skills focussing on the recorder. • Year 4 to continue to develop knowledge opportunity and skills focussing on Brass instruments. 	 
<p>Key events for the half term</p>	<ul style="list-style-type: none"> • TBC 	
<p>Homework</p>	<ul style="list-style-type: none"> • Daily Maths and Literacy set each day- Monday to Friday • Maths or English as well as one appropriate foundation subject will be handed out on a Thursday and should be completed and handed in on the following Monday. • Times tables are completed daily and tested on a Friday- The children can win prizes for outstanding results as a result of hard work! 	
<p>PSHE/RHSE</p>	<ul style="list-style-type: none"> • Relationships • I can explain how some of the actions and work of people around the world help and influence my life. • While at home work hard on improving relationships (weekly learning pack will give more detail) 	